

This document was created by Digital Promise based on the CUSD200 Approval List found here: <https://5il.co/1ybrb>

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CUSD200 Micro-credentials for Teachers

- Process: <https://www.cusd200.org/page/microcredentials>
- Frequently Asked Questions:
https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/3696/CUSD200/3219898/MicroFAQ22.23.pdf

CUSD200 Approved Digital Promise Micro-credentials, 2022-23

- Digital Promise Micro-credential Platform: <https://microcredentials.digitalpromise.org/explore>

Issuer Name	Stack Name, with link	Micro-credential (MC) Title	Submission Fee/ Resubmission Fee per MC <i>Note: each resubmission will have a cost (if noted) regardless of number of times the MC is resubmitted</i>
Friday Institute at NC State	4Cs: Using technology to support the 4Cs in the classroom	<ul style="list-style-type: none">• Collaboration to Support Student Learning in a Digital Learning Environment• Communication to Support Student Learning in a Digital Learning Environment• Creativity to Support Student Learning in a Digital Learning Environment• Critical Thinking to Support Student Learning in a Digital Learning Environment	\$34 for initial MC submission, \$18 for any following resubmissions
IRIS Center	Accommodations	<ul style="list-style-type: none">• Presentation Accommodations• Response Accommodations• Setting Accommodations• Timing and Scheduling Accommodations	This issuer is no longer offering these micro-credentials.

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Actively Learn	Activate Thinking for Deeper Learning	<ul style="list-style-type: none"> Asking Questions for Deeper Learning from Text Facilitating Collaborative Discussion 	\$38 for initial MC submission, \$30 for any following resubmissions
King Mongkut's University of Technology Thonburi	Classroom Interactions	<ul style="list-style-type: none"> Providing Corrective Feedback in a Foreign Language Classroom 	Free
Center for Teaching Quality	Collective Leadership	<ul style="list-style-type: none"> Aligning to Shared Purpose Assessing Current Use of Time Building an Effective Team Cultivating a Team's Shared Purpose Engaging Key Stakeholders Managing Change Redesigning Learning Plans Understanding Leadership Strengths 	This issuer is no longer offering these micro-credentials.
Syntiro	College Access Coaching	<ul style="list-style-type: none"> 1. Foundations of College Access Coaching through Acceptance 2. Implementation of College Access Coaching through Acceptance 3. Foundations of College Access Coaching from Acceptance through Matriculation 4. Implementation of College Access Coaching from Acceptance through Matriculation 5. Foundations of College Access Coaching from Matriculation through First Year 6. Implementation of College Access Coaching from Matriculation through First Year 	Free

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The Harvey B. Gantt Center for African-American Arts + Culture	Cultural Proficiency	<ul style="list-style-type: none"> Adapting Instructional Methods to Accommodate the Cultural Diversity of Students Asking the Right Questions to Assess Cultural Diversity in the Classroom Facilitating Students' Ability to Ask and Answer Culturally Proficient Questions Managing the Dynamics of Differences Among Students from Various Cultural Backgrounds Modeling Classroom Behaviors that Value Student Differences 	This issuer will not be offering publicly-facing micro-credentials after 10/1/2023
Digital Promise	Data Literacy	<ul style="list-style-type: none"> Aligning Assessments and Standards Analyzing Student Misconceptions Create Data-Driven Teaching Groups Criterion vs. Norm-Referenced Assessments Data Disaggregation for Data-Driven Decisions Design and Evaluate Multiple-Choice Items Fundamental Spreadsheet Skills Student Goal Setting Understanding Types of Data Using Data to Communicate with Families 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Collaborating	<ul style="list-style-type: none"> Effective Leadership Resolving Conflicts Team Agreements for Student Collaboration 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Communicating	<ul style="list-style-type: none"> Active Listening Clear Writing & Thinking Persuasive Presenting 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Digital Fluency	<ul style="list-style-type: none"> Analyzing Media Impacts Evaluating Online Info 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Learning Practices	<ul style="list-style-type: none"> Creating Driving Questions Designing Effective Solutions Evidence-backed Positions Expressing Personal Perspectives Seeking Well-being 	Some are Free, others have a \$25 submission fee with a \$20 subsequent resubmission fee.
Digital Promise	Deeper Learning - Performance Mindsets	<ul style="list-style-type: none"> Self-reliance & Autonomy 	\$38 for initial MC submission, \$30 for any following resubmissions

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Digital Promise	Deeper Learning - Personal Mindsets	<ul style="list-style-type: none"> • Growth Mindset • Mindfulness • Personal Purpose 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Cross-cultural Interactions	<ul style="list-style-type: none"> • Supporting Student Global Cultural Competence • Practicing Open-mindedness 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise	Deeper Learning - Social Mindsets	<ul style="list-style-type: none"> • Belonging & Caring • Ethical Behavior • Getting Help & Support 	\$38 for initial MC submission, \$30 for any following resubmissions
Consortium for School Networking	Digital Equity	<ul style="list-style-type: none"> • Engage Stakeholders to Address Gaps in Digital Equity • Foundations of Digital Equity and Understanding the "Homework Gap" • Identify Challenges in Ensuring Digital Equity 	This issuer is no longer offering these micro-credentials.
Digital Promise	Effective Coaching	<ul style="list-style-type: none"> • Coaching for Improvement • Collaborating with Administration • Connecting & Sharing with Networks • Critical Conversations • Cultivating Your Growth Mindset • Data-Driven Interventions • Designing for Learning • Fostering a Collaborative Learning Culture • Leading Active Professional Learning • Observation and Feedback 	\$38 for initial MC submission, \$30 for any following resubmissions
Friday Institute at NC State	Fractions Instruction	<ul style="list-style-type: none"> • Apply Fair Sharing - Demonstrating Understanding and Application of the Fair-Sharing Context • Apply Number Lines - Demonstrating Application of the Number Lines in Fraction Instruction • Build a Plan to Support Student Understanding of Fractions Using Fair- Sharing • Build a Plan to Support Student Understanding of Fractions Using Number Lines • Conduct a Student Interview Using Number Lines as the Primary Representational Tool • Conduct a Student Interview Using the Context of Fair-Sharing • Try it today - Implementing a Fraction Lesson Using Number Lines • Try it today - Implementing a Fraction Lesson Using 	\$34 for initial MC submission, \$18 for any following resubmissions

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		Fair-Sharing Context	
Future Ready Schools	Future Ready Librarians	● Empowering Students as Creators	This issuer is no longer offering these micro-credentials.
National Association for Gifted Children	Gifted & Talented Education	<ul style="list-style-type: none"> ● Curriculum Compacting ● Identification ● Social & Emotional Needs of Gifted Students 	\$50 for initial MC submission, free for any following resubmissions
World Savvy	Global Competence - Perspectives and Empathy	<ul style="list-style-type: none"> ● Case Studies for Analyzing Multiple Perspectives ● Simulations to Help Students Develop Greater Empathy ● Small-Group Discussions for Critical Thinking about Global Issues ● Whole-Class Discussions for Exploring Multiple Perspectives 	\$43 for initial MC submission, free for any following resubmissions
World Savvy	Global Competence - Self-Awareness and Reflection	<ul style="list-style-type: none"> ● Culturally Responsive Teaching in the Global Classroom ● Student Reflection in the Global Classroom 	Free
Digital Promise	Higher Order Questioning	<ul style="list-style-type: none"> ● The Link Between Probing Questions and Student Learning 	\$38 for initial MC submission, \$30 for any following resubmissions
Digital Promise & Verizon Innovative Learning Schools	Hybrid Learning	<ul style="list-style-type: none"> ● Moving Forward with Hybrid Learning - VILS 	Free
University of Wisconsin - Milwaukee	Introduction to Math and Science Action Research	<ul style="list-style-type: none"> ● Models and Modeling - Mathematics ● NGSS and CCSSM in Action ● Using Action Research to Improve Teaching and Learning ● Using Action Research to Improve Teaching and Learning II 	This issuer is no longer offering these micro-credentials.
Participate	Language Acquisition Best Practices	<ul style="list-style-type: none"> ● Authentic Resources ● Design for Conversations ● Immersing Students in the Target Language ● Intercultural Competence for Language Teaching 	\$38 for initial MC submission, \$30 for any following resubmissions
King Mongkut's University of Technology Thonburi	Language Acquisition Best Practices	<ul style="list-style-type: none"> ● Designing a Task-based Activity in a Foreign Language Classroom 	Free
Center for Teaching Quality	Leading Professional Learning	<ul style="list-style-type: none"> ● Coaching ● Collaboration for Continuous Improvement ● Facilitating Professional Learning for Common 	This issuer is no longer offering these micro-credentials.

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		<ul style="list-style-type: none"> Core English/Language Arts Facilitating Professional Learning for Common Core Math Facilitating Professional Learning for Next Generation Science Standards 	
Friday Institute at NC State	Learner Variability	<ul style="list-style-type: none"> Apply Student-centered Strategies to Support Learning Differences Attention Auditory Processing Build a Student-centered Plan to Support Learning Differences Emotional Regulation Engage Your Peers in Supporting Students' Learning Differences Foundations of Practice in Executive Function Foundations of Practice in Learner Motivation Foundations of Practice in Working Memory Inhibition Relationship Skills Responsible Decision-Making Self-Awareness Self-Regulation Social Awareness Speed of Processing Visual Processing 	\$34 for initial MC submission, \$18 for any following resubmissions
Arizona State University	Learning to Teach	Giving Clear Directions for a Task	This issuer is no longer offering these micro-credentials.
Actively Learn	Literacy Strategies for Deeper Learning	<ul style="list-style-type: none"> Annotation Strategies for Deeper Learning 	\$38 for initial MC submission, \$30 for any following resubmissions

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KQED & PBS	Media Literacy	<ul style="list-style-type: none"> Assessing Student Media Creating a Code of Conduct Critically Analyzing Media Evaluating Online Information Evaluating Online Tools for Classroom Use Implementing Media Projects in Early Childhood Implementing Media Projects in the Upper Grades Making Media for Classroom Use: Audio and Video Making Media for Classroom Use: Images, Graphics and Interactives 	Free
Center for Transformative Teaching and Learning	Mind, Brain, Education Science	<ul style="list-style-type: none"> Neuro-truths in the Classroom Neuromyth Busting Neuroplasticity: Educators and Brain-changers 	\$27 for initial MC submission, free for any following resubmissions
Clark County Education Association	Motivating Learners	<ul style="list-style-type: none"> 1. Motivation and the Learner Environment 2. Fostering Motivation Through Interactions 3. Planning for Student Motivation 	\$40 for initial MC submission, free for any following resubmissions
University of Wisconsin - Milwaukee	Orchestrating Productive Math and Science Discussions	Developing Conceptual Understanding Through Task Selection in Math & Science	This issuer is no longer offering these micro-credentials.
Institute for Personalized Learning	Personalized Learning - Learning & Teaching Elements	<ul style="list-style-type: none"> Learner Voice Infused Personal Learning Goals Standards Guided Learning 	Some are Free, others have a \$25 submission fee with a \$20 subsequent resubmission fee.
Institute for Personalized Learning	Personalized Learning - Relationships & Roles Elements	<ul style="list-style-type: none"> Learner Independence 	Free
ROSA	School-based Mental Health Response	<ul style="list-style-type: none"> Helping Students Who Experience Negative Emotions 	Free
Consortium for School Networking	Student Data Privacy	<ul style="list-style-type: none"> Communicate with Parents and Community Stakeholders About Student Data Privacy Determine Your School District's Data Privacy Needs Evaluate an Online Service Provider Professional Development for Teachers, Support Staff, and Administrators Student Data Privacy Foundations 	This issuer is no longer offering these micro-credentials.

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Actively Learn	Support Thinking for Deeper Learning	<ul style="list-style-type: none"> • Building Vocabulary for Understanding and Transfer • Creating Text Sets for Deeper Learning • Scaffolding Challenging Texts for Growing Readers 	\$38 for initial MC submission, \$30 for any following resubmissions
Understanding Language at Stanford GSE	Supporting English Learners: Constructive Conversations	<ul style="list-style-type: none"> • Assessing Conversations • Creating Effective Conversation Prompts • Helping Students Clarify and Support Their IdeaS 	Free
Understanding Language at Stanford GSE	Supporting English Learners: Mathematical Language Routines	<ul style="list-style-type: none"> • Designing and Using Information Gap Activities • Develop Students' Abilities to Critique and Clarify the Reasoning of Others • Stronger and Clearer Each Time 	Free
Riveting Results™	Teaching All Students to Read Complex Texts	<ul style="list-style-type: none"> • Creating a Classroom of Focused Writers 	Free <i>Please note that this stack relies on a formal district implementation in order to be successful in earning this MC.</i>
Kentucky Valley Educational Cooperative	Teaching Students with Disabilities	<ul style="list-style-type: none"> • Co-Teaching for Educators with Students with Disabilities • Curriculum-Based Measurement • Developing Leadership Opportunities for Students with Disabilities • Eliciting Student Thinking • Interdisciplinary Literacy Practices: Recognize that Text is Anything that Communicates a Message • Narrowing the Focus: Adapting Math Lessons or Activities for Students with Disabilities • Providing Actionable Feedback to Advance Student Outcomes • Student-Driven Inquiry in Math: Using the Question Formulation Techniques • Using Direct Measures of Assessment in Progress Monitoring for Students with Disabilities • Using Station Teaching for Students with Disabilities • Visual Schedules 	\$38 for initial MC submission, \$30 for any following resubmissions
NJPSA/FEA	Transforming Early Childhood Leadership	<ul style="list-style-type: none"> • Engage Educators in Collaborative Learning to Improve Pre-K-3 Programs • Engage the Community in Improving Pre-K-3 Learning • Engage with the Whole Child, Preschool through Third Grade 	Free

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Clark County Education Association	Understanding All Learners	<ul style="list-style-type: none">• 1. Understanding Learners Who Face Challenges• 2. Supporting Learners Who Face Challenges	\$40 for initial MC submission, free for any following resubmissions
Clark County Education Association	Using Data to Inform School-Based Decisions	<ul style="list-style-type: none">• 1. Understanding School-Based Data• 2. Goal Setting to Impact Student Success• 3. Using Data to Inform Decisions	\$40 for initial MC submission, free for any following resubmissions
Friday Institute at NC State	Using Goal Setting to Build Learner Agency	<ul style="list-style-type: none">• 1. Planning for Success: Helping Your Students Set Their Goals• 2. Monitoring Progress: Helping Your Students Track Their Goals• 3. Looking Ahead: Helping Your Students Revise and Reflect on Their Goals	\$34 for initial MC submission, \$18 for any following resubmissions

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